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AP World History – Modern Course Syllabus 2022 -23

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Room: Library - 4

Office Hours: Monday (3:25pm-4:10pm) & Tues-Fri (1:50pm-2:35 pm)

Course Overview

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. This will be accomplished by focusing on the

Curriculum Framework:

I. Historical Thinking Skills

II. Reasoning Processes

III. Thematic Learning Objectives

IV. Nine Organized Content Units

COURSE PHILOSOPHY: WHY TAKE THIS COURSE

AP World History is a superior preparation for college. While our goal is that you will all receive acceptable scores of threes or higher on the May exam for credit, additional goals include preparing students for eleventh grade AP US History and AP English Language and Composition and the PSAT and SAT college placement exams.

My wishes are that you learn to think critically and write as a good historian would. An additional desire is to open your eyes to the world. The United States is a nation of immigrants and an amalgam of traditions and cultures. This course is a wonderful preparation for the universality of the multiculturalism of the United States.

All students who want to try these classes are welcome provided you understand that we will read extensively and write frequently. I will provide assistance and tutorials if help is needed. And I do believe students with learning challenges can prosper in this class and am willing to make accommodations to meet special needs for students.

TEXTS

Text: Traditions and Encounters, by Jerry Bentley & Herbert Ziegler, Boston: McGraw-Hill; 5th ed., 2011

AMSCO

COURSE OUTLINE

The material in the Foundations Unit is partially covered in the summer assignment which is due the first day of school; the rest of that unit will be completed in the first 4 weeks of the school year. From that point forward (roughly) one chapter will be covered every week, the text will be completed mid-April. This allows for 3+ weeks of review prior to the administration of the AP Test

Thursday morning, 8 AM on May 11, 2020.

Units	Chronological Period	Exam Weight
Foundations of World History	c.3500 BCE to 1200CE	Context
Unit 1: The Global Tapestry	c. 1200 to	8–10%
Unit 2: Networks of Exchange	c. 1450	8–10%
Unit 3: Land-Based Empires	c. 1450	12–15%
Unit 4: Transoceanic Interconnections	c. 1750	12–15%
Unit 5: Revolutions	c. 1750 to 1900	12–15%
Unit 6: Consequences of Industrialization	c. 1900	12–15%
Unit 7: Global Conflict	c. 1900 to 1950	8–10%
Unit 8: Cold War and Decolonization	c. 1900 to 2001	8–10%
Unit 9: Globalization	the present	8–10%
AP Exam Review 2 weeks		

Grades will be determined according to each student's performance on the following:

Tests and Quizzes – Beginning the third week of school, there will be quizzes as needed. Quizzes will include multiple choice questions, short answer questions, and basic essay work, beginning with thesis composition and outlining. Time will be allotted for will test review and remediation of weak areas. There will be a comprehensive multiple choice test (and essay) at the end of each unit/section.

Essays – The primary focus in the first semester will be skill building, the preponderance of essays will be written in the second semester. The AP test has a long essay question (LEQ) - students will learn to write Comparative, Change Over Time, and Causation essays; in addition to a Document Based Essay.

Classwork and homework - Anticipate this on a regular/daily basis. Activities will include:

Connections – in 50 words or less connect the listed items and explain how they relate to one another (i.e. causation, significance ...)

COURSE EXPECTATIONS

Thorough work is the standard expectation.

You are expected to prepare for and take the Advanced Placement exam in the spring.

Retain all handouts in your notebook; they will be helpful to study for tests and the comprehensive final.

Actively participate in class on a regular basis.

If it is on the board, you are responsible for it.

All school policies and procedures are strictly followed.

PLAIGARISM

Plagiarism, which is the act of taking credit for the academic work of someone else, will not be tolerated. Whenever you are asked to write in this course it is under the expectation that the work you do is your own. Paraphrasing, with the inclusion of proper citation, is acceptable. You may not copy directly from any source, at any time. All direct quotes must be properly cited using MLA guidelines. Failure to honor these academic standards will result in disciplinary action.

HOMEWORK

There is homework every night; with the block schedule students have some flexibility as to the decision of when/how to approach the work. Reading never stops, you have reading every night, if you are absent this does not change.

ABSENCES

When you are absent it is your responsibility to get the work/notes you missed. I will not remind you about your missed work. It is your responsibility to find out what you have missed by consulting a classmate or checking the calendar in class.

If you are absent the day of a quiz or test, it is your responsibility to make arrangements to make it up. I reserve the right to give essay-only make up exams. You will have 2 weeks to make up missed tests/quizzes. If you fail to make up the test in 2 weeks you may receive a 0.

Late Work/Make-up Work Policy and Honor Code

1. No late work will be accepted.
2. Make-up work will be accepted for excused absences only.
3. Students will be given the time to make-up work that is equivalent to the number of days missed. Example: Two days of excused absences, two days allowed for make-up work. Arrangements should be made through your teacher.
4. It is the student's responsibility on the day they return to inquire about the work missed when absent.
5. It is the student's responsibility to monitor their grade. Grades are posted and updated regularly in Power School.
6. Honor Code: I will do my own work and will neither give nor receive unauthorized assistance on assignments for this class.
7. If you have any questions regarding this policy please feel free to contact me at \

Please sign and return this portion of the syllabus. By doing so, you are stating that you have read and agree to the class requirements and policies of Mr. Vail, including the Late Work Policy.

Student Signature: _____

Parent Signature: _____

Parent e-mail contact _____

Parent Phone Contact: _____